

2nd Grade Homework: 3/2-3/5

Name: _____

Monday, 3/2:

- (1) Math - Counting Quarters, Nickels, Dimes, and Pennies**
- (2) ELA - Birds**

Tuesday, 3/3:

- (3) Science - Properties and Uses**

Wednesday, 3/3:

- (1) Math - Count the Coins to \$2**
- (2) ELA - Sam Walks on the Moon**

Thursday, 3/4:

- (1) Science - Properties and Uses**

Announcements:

****Please read and log for twenty minutes each day**

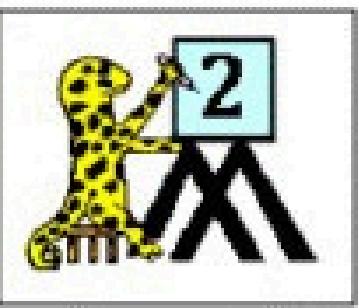
and complete the story retell assignment by Friday.

****Please practice the Act of Contrition at least
three times per week.**

Name _____

Date _____

MONDAY



COUNTING QUARTERS, DIMES, NICKELS AND PENNIES SHEET 1

Match the money with the amount shown.



41¢



45¢



21¢



31¢



27¢



61¢



17¢



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Name _____

MONDAY

Date _____

Birds

Birds are not like mammals.

First, they all have feathers. The feathers are very light. They come in many colors and sizes. Each bird has special feathers. The feathers keep them warm. Some of them help the bird to fly.

Birds do not have babies that are born alive. They lay eggs. The eggs have hard shells. Birds lay eggs in their nests. They sit on them to keep them warm. For example, the father ostrich sits on the eggs and makes sure they are warm. When they are ready, they hatch. Baby birds come out of the shells.

Some birds have feathers, but they cannot fly. The ostrich cannot fly, but it can run fast.

Birds are a different kind of animal. They are not like a mammal or a fish. They are like themselves!



Story Questions

- 1.** How is the ostrich different from the other birds?
 - a. It cannot fly.
 - b. It is not a bird.
 - c. It is small.
 - d. It only likes to eat bananas.

- 2.** The author wanted you to learn about . . .
 - a. animals that are mammals.
 - b. animals that are birds.
 - c. animals that are insects.
 - d. animals that are fish.

- 3.** What do all birds have?
 - a. scales
 - b. feathers
 - c. whiskers

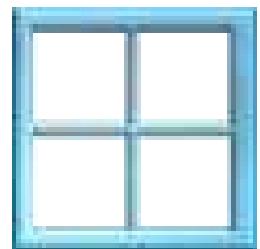
Properties and uses

Grade 2 Science Worksheet

For each item, write two words to describe the properties that make it work for this purpose.

smooth soft bouncy flexible

see-through warm rigid light-weight



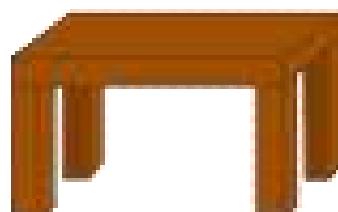
glass window



rubber ball



wool sweater



wood table



steel spring



cardboard box



wrapping paper

Choose one item in your house or classroom. What is it made of? Why do you think these materials were used?



COUNT THE COINS TO \$2 SHEET 4

Write the total amount of money at the end of each row.



\$1.25

















Name _____

Date _____

Sam Walks on the Moon

Sam loved to read books about space. He loved to look out at the moon at night. He loved to write stories about men in space. Sam drew pictures of the moon and space ships.

He knew about astronauts. Astronauts studied the stars. They studied space. They went there in space shuttles.

Sam went to bed. He was dreaming about space. He sat up in his bed. He looked all around.

He was not in his bed. He was wearing a white suit. He had a funny round hat on his head. He had gloves on his hands. He was wearing big boots on his feet.

"Hello," said Neil Armstrong. "Do you want to take a walk with me on the moon?"

"Yes!" said Sam. And he did.



Story Questions

- 1.** What did Sam like most of all?
 - a. space
 - b. math
 - c. reading
 - d. TV

- 2.** What was Sam wearing in his dream?
 - a. mittens, blue suit, pink hat
 - b. a swimsuit and goggles
 - c. shorts and a shirt
 - d. a white suit, a funny round hat, gloves, and big boots

- 3.** What do you think Neil Armstrong is?

a. a teacher	c. a doctor
b. an astronaut	d. a baker

Properties and uses

Grade 2 Science Worksheet

Answer the questions below.

wood

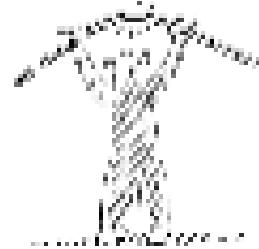
cotton

vinyl

aluminum

glass

paper



Which materials can be bent without breaking?



Which materials can keep heat in?



Which material is strong enough to build a house with?



Which material is soft enough to make a t-shirt with?



Which material would be best for making a raincoat?

Why? _____



Which material would be best for making eye glass lenses?

Why? _____



Which material would be best for making a garden hose?

Why? _____

Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):
